# Eight-Semester Degree Plan Bachelor of Science in Education Major in Social Science

**2019-2020**

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| **Year 1** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| HIST 1003 | Making Connections | 3 |  | ENG 1013 | Composition II | 3 | X |
| ENG 1003 | Composition I | 3 | X | HIST 1023 | World Civ since 1660 | 3 | X |
| MATH 1023 | College Algebra | 3 | X | PSY 2013 | Intro to Psychology | 3 | X |
| HIST 1013 | World Civ to 1660 | 3 | X | HIST 2763 | U.S. History to 1876 | 3 | X |
| ART 2503 orMUS 2503 orTHEA 2503 | Fine Arts Visual or Fine Arts Musical or Fine Arts Theatre | 3 | X | ENG 2003 orENG 2013 orPHIL 1103 | World Lit to 1660 or World Lit since 1660 or Intro to Philosophy | 3 | X |
|  |  |  |  |  |  |  |  |
| **Total Hours:** | 15 | **Total Hours**: | 15 |
| **Year 2** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| BIOL 1003 &BIOL 1001 orBIO 2013 &BIO 2011 orBIOL 1033 &BIOL 1001 orBIOL 1043 &BIOL 1001 orBIOL 1063 &BIOL 1001 orBIOL 2103 &BIOL 1001 orBIO 2203 &BIO 2201 orBIO 2223 &BIO 2221 | Biological Science and Biological Science Lab or Biology of the Cell and Biology of the Cell Lab or Biology of Sex and Biological Science Lab or Plants and People and Biological Science Lab orPeople and Environment and Biological Science Lab or Microbiology for Nursing and Biological Science Lab or Human A&P I andHuman A&P I Lab or Human A&P II andHuman A&P II Lab | 4 | X | CHEM 1013 &CHEM 1011 orPHSC 1203 &PHSC 1201 orGEOL 1003 &GEOL 1001 orPHYS 1103 &PHYS 1101 orPHYS 2034 orPHYS 2054 orPHCS 1014 orCHEM 1043 &CHEM 1041 | Gen Chemistry I and Gen Chemistry I Lab or Physical Science and Physical Science Lab orEnvironmental Geology and Environmental Geology Lab or Intro to Space Science and Intro to Space Science Lab or University Physics I or General Physics I orEnergy and the Environment or Fundamental Con of Chem and Fundamental Con of Chem Lab | 4 | X |
| HIST 2773 | U.S. History since 1876 | 3 |  | SOC | Sociology Elective | 3 |  |
| ECON | Economics Elective | 3 |  | HIST 3083 | History of Arkansas | 3 |  |
| SOC 2213 | Intro to Sociology | 3 | X | GEOG | Geography Elective | 3 |  |
| POSC 2103 | Intro to U.S. Government | 3 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| **Total Hours:** | 16 | **Total Hours**: | 13 |

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| **Year 3** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| SCED 2513 | Intro to Teaching | 3 |  | SCED 3515 | Perform-Based Instruct Design | 5 |  |
| HIST 3333 | Practice of History | 3 |  | POSC 3193 | Arkansas Gov and Politics | 3 |  |
| (U.S.History) | 3000/4000-level Elective Must be U.S. History course | 3 |  | (U.S. History) | 3000/4000-level Elective Must be U.S. History course | 3 |  |
| (World History) | 3000/4000-level Elective Must be World History course | 3 |  | (U.S. History) | 3000/4000-level Elective Must be U.S. History course | 3 |  |
| ELSE 3643 | Except Student in the Reg Class | 3 |  | PSY 3703 | Educational Psychology | 3 |  |
|  |  |  |  |  |  |  |  |
| **Total Hours:** | 15 | **Total Hours**: | 17 |
| **Year 4** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| POSC | 3000/4000-level ElectiveMust be Political Science course | 3 |  | TIHI 4826 | Teaching Internship in the Secondary School | 12 |  |
| (World History) | 3000/4000-level Elective Must be World History course | 3 |  |  |  |  |  |
| SCED 4713 | Ed Measurements w/ Comp App | 3 |  |  |  |  |  |
| EDSS 4603 | Methods/Materials Teaching | 3 |  |  |  |  |  |
| HIST 4312 | Comp Tech for Hist/SS Ed | 2 |  |  |  |  |  |
| GEOG | Geography Elective | 3 |  |  |  |  |  |
| **Total Hours:** | 17 | **Total Hours**: | 12 |
| **Total Upper-Level Hours:** | 58 | **Total Degree Hours**: | 120 |

Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. **Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters.** A minimum of 45 hours of upper-level credit (3000-4000 level) is required for this degree. Mandatory state and institutional assessment exams will be required during your degree program. ***Failure to participate in required assessments may delay graduation.***

**Additional Graduation Requirements**:

* 32 resident hours
* Maximum 31 hours corr/ext/exam CLEP/MS/USAFI
* 45 JR/SR hours after 30 hours
* 18 of last 24 hours on A-State Campus
* Minimum 57 hours from 4-year institutions
* 120 hours for degree
* 2.5 average GPA in major
* 2.5 average overall GPA
* 2.5 average GPA at A-State
* English proficiency
* Math proficiency
* NCATE Stamp
* Praxis II